

Newton's Third Law

Read from Lesson 4 of the Newton's Laws chapter at The Physics Classroom:

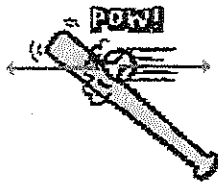
<http://www.physicsclassroom.com/Class/newtlaws/u214a.html>
<http://www.physicsclassroom.com/Class/newtlaws/u214b.html>

MOP Connection: Newton's Laws: sublevel 12

A force is a push or pull resulting from an interaction between two objects. Whenever there is a force, there are two objects involved - with both objects pushing (or pulling) on each other in opposite directions. While the direction of the pushes (or pulls) are opposite, the strength or magnitudes are equal. This is sometimes stated as Newton's Third Law of motion: *for every action, there is an equal and opposite reaction.* A force is a push or a pull and it always results from an interaction between two objects. These forces always come in pairs.



1. For each stated *action force*, identify the *reaction force*.



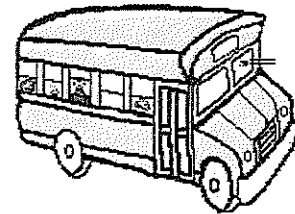
Bat hits ball.

Ball hits Bat



Man pushes car.

Car pushes Man



Bus hits bug.

Bug hit bus

2. Identify by words the action-reaction force pairs in each of the following diagrams.


<p>Athlete</p> <p>Medicine Ball</p> <p>Man pushes Ball Man pushes off earth Notices opposite direction</p>	<p>Foot</p> <p>Floor</p> <p>Foot off floor Floor pushes off Foot</p> <p>← →</p>	<p>Ball</p> <p>Foot</p> <p>Foot off Ball Ball off Foot</p>
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Newton's Laws

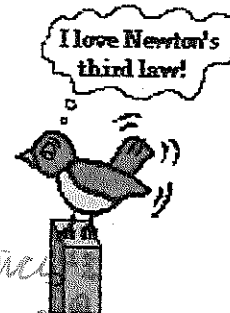
3. TRUE or FALSE:


As you sit in your seat in the physics classroom, the Earth pulls down upon your body with a gravitational force; the reaction force is the chair pushing upwards on your body with an equal magnitude.

If False, correct the answer.

 This is True, The earth Pulls Just as hard on you that you pull on the earth

4. Shirley Bored sits in her seat in the English classroom. The Earth pulls down on Shirley's body with a gravitational force of 600 N. Describe the reaction force of the force of gravity acting upon Shirley.



 ↑ 600N Shirley experience
↓ 600N a 600 N normal force

5. Use Newton's third law (law of action-reaction) and Newton's second law (law of acceleration: $a = F_{net}/m$) to complete the following statements by filling in the blanks.

- A bullet is loaded in a rifle and the trigger is pulled. The force experienced by the bullet is _____ (less than, equal to, greater than) the force experienced by the rifle. The resulting acceleration of the bullet is _____ (less than, equal to, greater than) the resulting acceleration of the rifle.
rifle has more mass
- A bug crashes into a high speed bus. The force experienced by the bug is _____ (less than, equal to, greater than) the force experienced by the bus. The resulting acceleration of the bug is _____ (less than, equal to, greater than) the resulting acceleration of the bus.
- A massive linebacker collides with a smaller halfback at midfield. The force experienced by the linebacker is _____ (less than, equal to, greater than) the force experienced by the halfback. The resulting acceleration of the linebacker is _____ (less than, equal to, greater than) the resulting acceleration of the halfback.
- The 10-ball collides with the 14-ball on the billiards table (assume equal mass balls). The force experienced by the 10-ball is _____ (less than, equal to, greater than) the force experienced by the 14-ball. The resulting acceleration of the 10-ball is _____ (less than, equal to, greater than) the resulting acceleration of the 14-ball.